STATE NORMAL SCHOOL
FITCHBURG

CATALOG
1923

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STATE NORMAL SCHOOL

FITCHBURG

MASSACHUSETTS

TWENTY-EIGHTH
ANNUAL CATALOG

For the Year Ending June Twenty-ninth
Nineteen Hundred Twenty-three

Linotyped and Printed
by the State Normal School
Practical Arts Press
Fitchburg, Massachusetts

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State House, Boston

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CALENDAR

1923

MAY 7
Term begins

MAY 30
Memorial Day

JUNE 7-8
Entrance examinations

JUNE 18
Graduation

JUNE 29
Schools of Observation and Practice close

SEPTEMBER 5
Schools of Observation and Practice open

SEPTEMBER 10 - 11
Entrance examinations

SEPTEMBER 12
Fall term begins

OCTOBER 12
Columbus Day

NOVEMBER 29 - DECEMBER 2
Thanksgiving Recess

DECEMBER 21
Term ends

DECEMBER 31
Term begins

1924

JANUARY 1
New Years Day

FEBRUARY 21
Term ends

APRIL 19
Patriots Day

MARCH 3
Term begins

APRIL 25
Term ends

MAY 5
Term begins

MAY 30
Memorial Day

JUNE 16
Graduation

JUNE 27
Schools of Observation and Practice close

Winter Sports

STATE NORMAL SCHOOL
AT FITCHBURG, MASSACHUSETTS

A Professional School

The public schools need teachers. The State Normal School at Fitchburg, in common with all the Massachusetts state normal schools, is maintained by the Commonwealth for the purpose of preparing teachers for its schools.

The public school is the instrument of society for initiating its new members, civilizing them, and preparing them for the world's work.

To teach is to help another to learn. The teacher must understand how childern learn, what they need to learn, and how to induce them to learn when they are not eager to do so. The task of the normal school is to lead its students into this understanding, to practice them in giving this help in the most intelligent, sympathetic, and skillful way of which they are capable, and to set before them ideals toward which they will continue to strive as long as they continue to teach.

Our normal schools, if they are to prepare their students to teach, must have students who are fit, mentally, physically, and morally, to help children learn what they must learn to fit them to take their part in civilized society. The prime qualifications for teaching are to be earnest and to be teachable. The state is searching for people who possess these qualifications, who are in earnest to serve, and who will make it their chief purpose to help children on toward the highest possible usefulness. To this end it has placed normal schools where they will be accessible to all the towns and cities that employ teachers or that furnish students who wish to train for teaching.

Location

The Fitchburg normal school is located where it is readily accessible to a large portion of the State, and particularly to the northern portion. It is far enough retired from the busy part of the city to be in a measure secluded, but near enough to have the advantages the city offers to students. The school is situated on

high land, over-looking a varied and beautiful landscape, in full view of Mt. Wachusett whose summit house at certain seasons reflects the rising sun at such an angle that it glistens and glows like a beacon blazing on the mountain top.

A line of trolley cars passing the grounds connects with a network of railways radiating in many directions and to long distances. Fitchburg is also exceptionally favored with steam railway lines, extending to the north, west, south, southeast, and by way of Ayer (where connections are close) again radiating east, northeast, and west, so that many students may come daily from all directions, and those from greater distances may go home frequently for week ends.

This convenience of transportation makes easy occasional visits from parents and friends and from local school officials whose visits are always welcome. All interested persons should feel it a privilege and a duty to keep in touch with our students and their instructors.

Buildings and Equipment

There are upon the school grounds five large buildings and a central heating plant. In the main building are situated most of the normal school classrooms, library, laboratories, etc. Two of the buildings are dormitories, provided with all conveniences, accomodating about one hundred and thirty students. At present these are sufficient to house all the young women students except the many whose homes are near, so that none of them are obliged to seek lodging outside. The young men find rooms in private houses. All the dormitory students, and most of the men, take their meals in a large dining-hall in one of the dormitories.

The other buildings are used for practice schools, one for the first six grades, the other for grades seven and eight. The latter school is conducted upon the junior high school plan, with differentiated courses and departmental teaching. These two schools, with two of the city schools which have been placed under the direction of the normal school, afford opportunity for a variety of practice teaching adapted to the several courses described below.

The building occupied by the junior high school is provided with shops in which the children are trained in the various practical arts. Here, too, the men in the Practical Arts course have opportunity for both shop training and practice teaching.

GREENHOUSE PALMER HALL

There is also a large greenhouse, which was given to the school by a public spirited citizen, and which is available both for the instruction of normal students in nature study and gardening, and to some extent for producing delicacies for the dining hall.

There is a fine large library, well stocked with books, in which classes spend their few study periods during the school session, and to which many students repair for study and research during afternoons and evenings. The art department is perhaps the most generously equipped of all the departments, and the buildings are adorned with an unusual collection of fine pictures. Subways, built in part by the students, connect all the buildings. A large assembly hall in the junior high school, which is reached by all without passing out of doors, affords opportunity for assemblies of the normal students, of the children of the two practice schools, and, upon occasion, of the public. The hall is equipped with a moving picture outfit which is used for instruction and entertainment. A well-planned stage encourages student dramatics.

HEALTH AND RECREATION

Provision is made for the physical welfare of students through organized sports and games, including gymnasium work, basket-ball, tennis, hikes, skiing, swimming, and health clubs. The water

Outing at Whalom Lake

sports are at a lake some distance away but easily reached by trolley.

The health of students is carefully guarded both by physical training with its attendant instruction in hygiene, and by the presence of a trained nurse who serves as matron of one of the dormitories. A suite of several beds is reserved as an infirmary, where upon occasion students in need of quiet surroundings or especial care, or who may have been exposed to any contagion, may be isolated. The nurse is also at the service of students who consult her about minor ailments, and is prompt to call a physician when symptoms are such as to require medical treatment. She also co-operates with the instructor of hygiene and physical education, supplements the school physician in guarding the welfare of the childern of the junior high school, and assists the practice teachers in watching the children's physical condition.

Health and vitality are so essential to successful teaching that it is particularly necessary in training teachers to inculcate those habits of breathing, eating, sleeping, sitting, standing, exercise, and other bodily functions which will, in the long run, serve to keep a person at his best. This is a patriotic duty in a normal school in the same sense and for the same reason that it is in an army.

Dormitory Customs

When many persons live together as students do in dormitory and dining-hall, certain social habits must be cultivated for the common good. If insistence upon these habits seems in any way to restrict freedom, it is not really a restriction but a means of securing freedom to all, under conditions that would otherwise limit the freedom of all. Those who would be teachers must learn to recognize as fundamental in civilized society, and to put into practice, certain general principles relating to the attitude of an individual toward the community in which he finds himself. Students sometimes handicap themselves and diminish their capacity to serve the State by neglecting these principles.

Parents will render a service, both to their children and to the Commonwealth, by helping to convince their sons and daughters who are in training as teachers, of the value to them for all future time, both professionally and personally, of early acquiring those habits that promote physical and social welfare under the conditions they are likely to meet. The support of parents is especially needed in the case of students who live at home. The necessity of yielding some degree of individual freedom in order to secure greater freedom within the group is readly recognized by students in the dormitories, but this important lesson is often missed by those who reside away from the school. Regularity of meals and of study hours is an obvious necessity in the group. It is equally desirable for the individual. The homes will not only reinforce the school but will confer a real benefit upon their students by encouraging them to maintain at home the same daily routine as is followed by the dormitory students.

COURSES

This school, in common with the other normal schools of this State and of most of the states, maintains a two-year course for the training of teachers for the elementary schools. The minimum essentials in each subject of this course have been outlined tentatively for all the Massachusetts schools, and these outlines are being tried out by each school in its own way.

Course For Elementary Teachers

The elementary course in this school conforms substantially to the plan outlined for the two-year course in all the State normal schools, but lays especial emphasis upon the so-called practical arts. The attempt is made to apply in all the courses the principle of beginning with the concrete and the immediate, with what to the pupil will seem purposeful and practical, and leading on to general conclusions and to that recognition of deferred values which characterizes civilized life, as distinguished from primitive life wherein men dwell only in the present.

Course For Junior High School Teachers

The advanced course is offered for students who desire to teach in higher elementary grades or in junior high schools or who wish a broader background for primary teaching. The first year of this course is identical with that of the elementary course. The second year differs slightly, and students who so desire are given opportunity to practice in seventh and eigth grades instead of in the lower grades.

Although this course covers four years it must be reckoned a three-year course. The third year is spent in teaching service on salary with some supervision by the normal instructors but wholly free from study or instruction in the normal school. This not only makes it easier for students to finance their way, but because of the year of teaching they bring to their final year a maturity of mind and a background of experience which make possible a more advanced and more inclusive program than could be given to the same students immediately upon the completion of the first two years.

While personality enters largely into the competition, and, particularly in the present acute demand for teachers, graduates of the elementary course sometimes go directly into positions as good as do graduates of the advanced course, the fact remains that em-

ployers who visit the normal school in search of teachers for the better positions invariably canvass the advanced students first. Again, the tendency in the State, and in other states as well, is more and more to recognize superior training in fixing salary schedules, and to insist upon it for promotion to higher positions.

This course is especially recommended to those who hope for advancement to supervisory positions or principalships.

It is open to men as well as to women, and is credited for three years toward the degree of Bachelor of Education now offered by the State for a four-year normal course.

Practical Arts Department

The Practical Arts Course prepares young men for teaching the manual arts to boys in grade schools, junior and senior high schools, and continuation schools. It is planned as a three-year course, but students already skilled in a trade may complete it in shorter time by attending summers.

The students are given training in woodworking, woodfinishing, painting and glazing, sheet metal, automobile repairs and other metal repair work, drafting, printing and bookbinding, gardening. They have opportunity to practice teaching one or more of these crafts to boys of the junior high school. They also have instruction in English, civics, science, and mathematics related to the trades, psychology, and methods of teaching and administration.

Unless they have had previous trade experience, it is not expected that students will go out prepared to teach these trades as trades; but they are given such insight into all of them as will enable them to teach boys how to meet many of the problems of construction and repair that arise in the course of every day life. A student who, before entering school, has had successful experience in any one trade may so supplement his command of that trade, by learning the elements of related trades, that he may be prepared to teach his own trade more successfully and to include in his instruction a wider range of projects than would otherwise be possible.

The course affords a special opportunity to men who have learned a trade and have discovered in themselves an aptitude for helping others to learn it. The State needs such men, and the men need to learn effective methods of teaching. Journeymen of any trade will find it worth while to inquire into the opportunities here afforded.

The graduates of this course are successfully filling places of responsibility in high schools, manual training schools, and continuation schools. The continuation schools are creating a new and urgent demand for men who can teach intelligently, and young men are going immediately to better paying positions than formerly were open to teachers even after years of experience.

Summer Term

The summer session serves to continue the elementary and practical arts courses, and enables students either to make up deficiencies or absences of previous terms, or, for persons of some experience, to anticipate the work of future terms, and so to hasten the completion of their courses. The main purpose, however, is to afford opportunity for teachers in service to refresh themselves upon their normal training and to broaden their outlook, and for those who were forced to begin teaching without, or with only partial normal training, to make good this deficiency and to obtain credit toward a normal diploma without excessive loss of teaching time. Correspondence with such teachers, and with teachers out of service who desire to return to it, is invited. A statement of the needs and desires of those who are considering attendance will assist in planning courses to meet the real demand.

The courses are given by instructors who conduct the same or similar courses, either here or elsewhere, during the school-year.

Persons engaged in teaching, and endorsed by their superintendents, are admitted to summer school without examination or certification, but credit toward a diploma will be given only to those who have complied with the regular admission requirements.

Application blanks will be sent upon request. Early applicants are favored in the choice of rooms.

Seasonal Courses

Because of the opportunity offered by the summer course for continuous work throughout the year, provision has been made in former years for the admission of classes in July and February, as well as in September. The July admission was planned to enable students to secure a two-year diploma by continuous attendance for one school-year and two summer terms plus a third summer term following a year of teaching. Students were thus in residence

for a period equal to the portion of the regular course devoted to instruction, omitting only the period of practice teaching, for which the year's teaching prior to the final summer term was reckoned an equivalent. This was to favor those who must get to earning at the earliest possible moment.

Since the summer term has been shortened, more than three summers will be required, depending upon the number of credits obtained in the individual case.

This modified course is of advantage to persons who have already had experience in teaching, or other experience or training that justifies advanced standing. Those who enter direct from secondary schools are not advised to undertake it.

The February admission did not lead to a shortened course, but was designed to favor some who graduate from high school at mid-year, and others who decided too late, and for this or other reasons, were unable to enter in September. The numbers to enter in February and July have been too small to justify organizing separate classes for them. Since the September class is now so large it seems best not to resume the February or to encourage July entrance until such time as the interest of a larger number of students demand such opportunities.

Expenses

Tuition is free to residents of Massachusetts. Residents of other states, may be admitted upon payment in advance of a tuition fee of twenty-five dollars each semester, provided there is room.

The charge for room and board in the dormitories is $250 for the school-year of thirty-eight weeks, payable monthly in advance. This includes laundry to the amount of fifty cents per week. The charge for the summer term is at substantially the same rate.

Rooms are reserved upon deposit of six dollars and a half. This deposit will be credited for the first week's board in the fall, but will not be refunded in case a student cancels the reservation, unless for exceptional reasons.

Occupancy of Rooms

It is found desirable to set certain limits to the choice of rooms in order to secure a wholesome distribution of students of the several classes in the two dormitories. Within these limits students of

Senior and Advanced classes are free in May to make choice of rooms for the next school year, and rooms for new students are reserved in order of application.

Rooms are open to students in training on the Tuesday after Labor Day; to those coming for examination, on the following Saturday (temporarily); and to all students on Tuesday of the following week.

Table board is supplied to those not rooming in the dormitories at $5.00 per week, payable in advance.

Students who room in the dormitories should bring their own towels, sheets, blankets (for single bed), and pillow-cases. All pieces of clothing will be marked at the laundry. Students may do any work they desire in the laundry-room in one of the dormitories. All the young women in attendance should supply themselves with gymnasium suit and shoes, and with bathing cap for the showers.

Self Help and Pecuniary Aid

Earnest students to whom the expense of a normal school course is a serious obstacle may in many instances find opportunity to earn, if they will make known their needs and indicate the kind of work they are prepared to do.

There is also a scholarship fund appropriated by the State. This is to aid worthy students who might be unable without such assistance, or without over-taxing their strength, to complete their training. This fund is available only to Massachusetts students who come from outside of Fitchburg, who have been in attendance at least a half-year, and whose scholarship standing is good. The purpose of the State in providing this fund is to prevent the loss to its schools of trained teachers who might not otherwise be available. It is not at all in the nature of charity. Students of the quality for which this aid is intended need, therefore, feel no hesitation when applying for it, or humilation in receiving it. If their time and strength permit, they may render in return some definite service to the school.

The Alumni Loan Fund is available to worthy students needing help. Sums not exceeding $100 annually will be loaned, to be repaid after graduation, at a low rate of interest.

ADMISSION

I. Application for Admission. Every candidate for admission to a normal school is required to fill out a blank entitled *"Application for Admission to a State Normal School"* and send it to the principal of the normal school that he desires to enter. This blank may be secured from the principal of the high school or the normal school and should be filed as soon after January 1 of the senior year as the candidate decides to apply for admission.

II. Blanks to be Filed by the High School Principal. The principal of the high school last attended is expected to fill out two blanks — one giving the *"High School Record"* and the other a *"Rating of Personal Characteristics"* — and send them to the principal of the normal school.

III. General Qualifications. Every candidate for admission as a regular student must meet the following requirements:

1. Age. A woman must be at least 16 and a man 17 years of age on or before September 1 of the year of admission. (To be admitted to the Household Arts Curriculum, at Framingham, a candidate must be at least 17.)

2. Health. The candidate must be in good physical condition and free from any disease, infirmity, or other defect that would unfit him for public school teaching.

3. High School Graduation. The candidate must be a graduate of a standard four-year high school, or have equivalent preparation.

4. Completion of Fifteen Units of High School Work. The *"High School Record"* must show the completion of fifteen units accepted by the high school in meeting graduation requirements, a unit being defined as follows:

"A unit represents a year's study in any subject in a secondary school, so planned as to constitute approximately one-fourth of a full year of work for a pupil of normal ability. To count as a unit, the recitation periods shall aggregate approximately 120 sixty-minute hours. Time occupied by shop or laboratory work counts one-half as much as time in recitation."

5. Personal Characteristics. The *"Rating of Personal Characteristics,"* and the moral character of the candidate, must, in the judgment of the principal of the normal school, warrant the admission of the candidate.

IV. Scholarship Requirements. Of the 15 units presented for admission, at least 10 must be selected from the list given below in Section V and must be of a satisfactory grade as determined by certification or examination. Three of these units must be in English and one in American History and Civics. Applicants for admission to the Practical Arts Curriculum of the Fitchburg Normal School may substitue evidence of practical experience in some industrial pursuit to meet a part of the above requirements. The Normal Art School requires in addition an examination in Drawing.

1. Certification. Credit by certification may be granted in any subject in which the candidate has secured a certifying mark (A or B) in the last year for which such credit is claimed, provided that the student is a graduate of a Class A high school or is in the upper half* of the graduating class of a Class B high school.

2. Examination. Any candidate not securing credit by certification for ten units must either:

(1) Secure credit in the remaining number of units by examination in subjects chosen from the list in Section V, or

(2) In addition to the required subjects, take three comprehensive examinations aggregating six units from the subjects listed in Section V, these units to be chosen from three of the six following fields: (*a*) Social Studies, (*b*) Science, (*c*) Foreign Language, (*d*) Mathematics, (*e*) Commercial Subjects, and (*f*) Fine and Practical Arts.

Since the second plan involves five comprehensive examinations the examination papers and school record of candidates using this plan will be judged as a whole.

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*The upper half of a graduating class shall, for this purpose, consist of those pupils who have obtained the highest rank as determined by counting for each pupil in the graduating class the number of units in which he has secured the mark of B increased by twice the number of units in which he has secured the mark of A.

V. List of Subjects for Certification or Examination.

REQUIRED:

English Literature and Composition	3 units.
American History and Civics	1 unit.

ELECTIVE:

The candidate may choose the six elective units from any of the units listed below, but these units must be so distributed that the number offered in any field shall not exceed the following:

Social Studies	3 units.
Science	3 units.
Foreign Language	4 units.
Mathematics	3 units.
Commercial Subjects	4 units.
Fine and Practical Arts	3 units.

Social Studies

Community Civics	½ or 1 unit.
History to about 1700	1 unit.
European History since 1700	1 unit.
Economics	½ unit.
Problems of Democracy	½ unit.
Current Events	½ or 1 unit.
Ancient History	1 unit.
English History	1 unit.
Medieval and Modern History	1 unit.

Science

General Science	½ or 1 unit.
Biology, Botany, or Zoology.....	½ or 1 unit.
Chemistry	1 unit.
Physics	1 unit.
Physical Geography	½ or 1 unit.
Physiology and Hygiene	½ or 1 unit.

Foreign Language

Latin	2, 3, or 4 units.
French	2 or 3 units.
Spanish	2 units.
German	2 or 3 units.

Mathematics

Algebra	1 unit.
Arithmetic	½ or 1 unit.
Geometry	1 unit.

COMMERCIAL SUBJECTS

Stenography (including Typewriting)	1 or 2 units
Bookkeeping	1 unit.
Commercial Geography	½ or 1 unit.
Commercial Law	½ unit.

FINE AND PRACTICAL ARTS

Home Economics	1, 2, or 3 units.
Manual Training	1 unit.
Drawing	½ or 1 unit.

The five additional units, necessary in order to make up the 15 units required for graduation, may consist of any work which the high school accepts as meeting its graduation requirements.

VI. PLACE, TIME, AND DIVISION OF EXAMINATIONS. Entrance examinations may be taken in June and September at any State normal school (including the Normal Art School) at the convenience of the applicant. A candidate may take all the examinations at one time or divide them between June and September. Students who have completed the third year in a secondary school may take examinations in not more than five units other than English, in either June or September. Permanent credit will be given for any units secured by examination or certification. Credit secured for admission to any college of the New England College Entrance Certificate Board, by examination or by certificate, may be accepted.

VII. ADMISSION AS ADVANCED STUDENTS. A graduate of a normal school or of a college, may be admitted as a regular or advanced student, under conditions approved by the Department.

VIII. ADMISSION OF SPECIAL STUDENTS. When any normal school, after the opening of the school year, can accommodate additional students, the Commissioner may authorize the admission as a special student of any mature person recommended by the principal as possessing special qualifications because of exceptional and vital experience and achievement outside of school. Special students are not candidates for diplomas or degrees until they qualify as regular students, but they may receive certificates from the Department upon the satisfactory completion of the work of any curriculum.

Normal Building

SCHEDULE OF EXAMINATIONS FOR 1923

Thursday, June 7

8:15 A. M. - 8:30 A. M.	Registration
8:30 A. M. - 10:30 A. M.	English
10:30 A. M. - 12:30 P. M.	Latin, Commercial Subjects
1:30 P. M. - 4:30 P. M.	Social Studies

Friday, June 8

8:15 A. M. - 8:30 A. M.	Registration
8:30 A. M. - 10:30 A. M.	Mathematics
10:30 A. M. - 12:30 P. M.	German, French, Spanish
1:30 P. M. - 4:00 P. M.	Sciences
3:30 P. M. - 5:00 P. M.	Fine and Practical Arts

Monday, September 10

8:15 A. M. - 8:30 A. M.	Registration
8:30 A. M. - 10:30 A. M.	English
10:30 A. M. - 12:30 P. M.	Latin, Commercial Subjects
1:30 P. M. - 4:30 P. M.	Social Studies

Tuesday, September 11

8:15 A. M. - 8:30 A. M.	Registration
8:30 A. M. - 10:30 A. M.	Mathematics
10:30 A. M. - 12:30 P. M.	German, French, Spanish
1:30 P. M. - 4:00 P. M.	Sciences
3:30 P. M. - 5:00 P. M.	Fine and Practical Arts

COURSES

Elementary, Junior High School, and Practical Arts Departments

SUBJECTS AND INSTRUCTORS	RECITATION PERIODS						
	First Year	Second Year Elementary	Second Year Junior High School	Fourth Year * Junior High School	First Year Practical Arts	Second Year Practical Arts	Third Year Practical Arts
ASSEMBLY	66	44	44	66	47	47	47
PSYCHOLOGY, PEDAGOGY Mr. Kirkpatrick	65	52	52	65	26	26	—
HISTORY OF EDUCATION Mr. Parkinson	—	26	26	26	26	—	26
SCHOOL MANAGEMENT Mr. Hubbard	39	—	—	—	—	—	—
OBSERVATION	38	—	—	—	—	—	—
TEACHER TRAINING, SPECIAL METHODS Mr. Anthony	—	—	—	—	97	77	80
PRACTICE TEACHING	38	325	325	—	106	106	106
ETHICS Mrs. McLean	19	19	19	—	—	—	—
HISTORY, AND CIVICS Mr. Harrington	—	104	78	57	38	38	—
GENERAL SCIENCE Mr. Smith	39	52	52	104	—	—	—
GEOGRAPHY Mr. Harrington and Mrs. McLean	104	—	26	57	—	—	—
NATURE STUDY AND GARDENING Mr. Randall	76	—	—	—	38	—	—
ENGLISH LANGUAGE AND LITERATURE Miss Williams	19	123	123	104	38	19	—
LANGUAGE, READING, STORY TELLING Miss McCarty	104	—	—	—	—	19	38
LIBRARY INSTRUCTION Miss Hassell	39	—	—	—	—	—	—
PENMANSHIP	38	13	13	—	—	—	—
ARITHMETIC Miss Doland	104	—	—	—	—	—	—

COURSES

Elementary, Junior High School, and Practical Arts Departments

SUBJECTS AND INSTRUCTORS	RECITATION PERIODS						
	First Year	Second Year Elementary	Second Year Junior High School	Fourth Year * Junior High School	First Year Practical Arts	Second Year Practical Arts	Third Year Practical Arts
MATHEMATICS AND RELATED WORK ... Mr. Clancy	—	—	52	52	52	52	76
FRENCH ... Miss Grammont	—	—	—	114	—	—	—
PHYSICAL CULTURE AND HYGIENE ... Miss Lawler	114	78	78	76	—	—	—
MUSIC ... Miss Barr	89	65	65	77	—	—	—
HANDWORK AND DRAWING ... Miss Lamprey	52	52	52	52	—	—	—
Miss Conlon	52	52	52	52	—	—	—
DRAFTING ... Mr. MacLean	—	—	—	—	186	209	216
SHOP WORK ... Mr. Colburn	—	—	—	—	186	209	216
Mr. Akeley	—	—	—	—	186	209	216
Mr. Livermore	—	—	—	—	186	209	216
Mr. Morrell	—	—	—	—	186	209	216

A period is forty-five minutes. This table shows the total periods for the year. Some courses may be given more periods per week for a shorter time or fewer periods for a longer time. Shop work is not divided into periods at all, but is continuous in one shop for a term of about ten weeks, twenty-two hours per week; then in another.

*Students in the third year of this course are engaged in teaching wherever they obtain positions. Thus, while they are still regarded as members of the school, they are not in actual attendance.

PSYCHOLOGY AND EDUCATION — MR. KIRKPATRICK

ELEMENTARY COURSE

PSYCHOLOGY — First Year — Five periods per week, 13 weeks

The usual topics in psychology are covered by class observation and experiment and by reading. Practice is given in applying the truths learned to teaching.

CHILD STUDY — Second Year — Four periods per week, 13 weeks

By the use of a text and by readings general truths are gained which are compared with observations in school, and with intensive studies of individual children made by students. Practice in some forms of scientific methods of studying and testing children are given.

JUNIOR HIGH SCHOOL COURSE

EDUCATION — Fourth Year — Four periods per week, 19 weeks

Elementary principles of sociology are studied and related to general problems of education and to the special problems of the junior high school and a special study is also made of the psychology of children of high school age.

PRACTICAL ARTS COURSE

FIRST YEAR PSYCHOLOGY — One period per week, 26 weeks

The course is similar to the elementary course but with special application to Practical Arts teaching.

APPLIED PSYCHOLOGY AND CHILD STUDY — Second Year — One period per week, 26 weeks

Some of the principal truths as to the ways in which psychology may be used scientifically in promoting efficiency in various lines are studied and then applied to the teaching of practical arts to children of junior high school age.

HISTORY OF EDUCATION — THE PRINCIPAL

Seniors — Two periods per week, 13 weeks

The course aims to trace the development of our conception of education, the changing motives and methods, to insure a sense of proportion in observing present tendencies; to study public education as it is now administered; to gain some acquaintance with the laws that establish and regulate this administration and that determine the authority and relative responsibilities of teachers and school officials.

Fourth Year — Four periods per week, 26 weeks

The same, pursued more intensively and supplemented with a study of practical present day problems of education and administration.

School Management — Mr. Hubbard

Juniors — Three periods per week, 13 weeks

This course aims to furnish the prospective teacher with a compendium of principles to guide in the organization and conduct of a school; to show how most effectively and economically to direct a group of pupils in the acquisition of useful facts, thrifty habits, sound principles, and high ideals of life and conduct to the end that each may become "socially efficient."

Teacher Training and Special Methods in Practical Arts — Mr. Anthony

Teacher Training — First Year, 97 periods — Second Year, 77 periods

This course is a study of the ways and means used in good teaching by which boys derive the desired values from their constructional activities in the Practical Arts.

Special Methods — 80 periods

This course is a study of the growth, scope, and trend of Practical Arts Training in its relation to other kinds of general and industrial education.

History and Civics — Mr. Harrington

History and Civics I — Seniors — Four periods per week, 26 weeks

Aims and methods in history and civics teaching in the first six grades.

Incidental study of men and events in American history, both local and general.

Study of the origins of American civilization in the Old World.

Projects in community civics, government, and present day problems.

Development of correct civic ideals and habits.

History and Civics II

Junior High School II — Three periods per week, 26 weeks

Aims and methods in teaching of history and civics in the junior high school.

History and Civics III

Junior High School IV — Three periods per week, 19 weeks

Selected projects in American history and its Old World background.

Study of American political, social, and economic problems.

Civics for Practical Arts Men

First Year 38 periods — Second Year, 38 periods

Discussion of current questions and practical civics, based as far as possible on the experiences and interests of the classes.

Ethics — Mrs. McLean

Juniors — One period per week, 19 weeks
Seniors — One period per week, 19 weeks

The purpose of this course is to foster the two essentials in the training of a teacher — Character and Personality.

Science — Mr. Smith

General Science — Juniors — Three periods per week, 13 weeks

The work consists of the study of projects based on the interests and surroundings of pupils in the first six grades.

It includes observation, laboratory work, individual reports to the class on special subjects and use of the best text-books.

General Science — Seniors — Four periods per week, 13 weeks

Such projects are selected as refer to industries, processes, inventions, and natural phenomena; to the study of common minerals and rocks with respect to their industrial importance and their relation to soil formation; to the development of scientific reasoning and facts for the student's use as a teacher.

General Science — Fourth Year — Two periods per week, 26 weeks

Special attention is given to the study of projects suitable for junior high school pupils dealing with their environment.

This includes laboratory work, a comparative study of text books, the working of projects and outlines of study, special reports to the class, drawings, etc.

Attention is also given to the cultural study of science.

Geography — Mr. Harrington — Mrs. McLean

Geography I — Juniors — Four periods per week, 26 weeks

Aims and methods in geography teaching in the first six grades.

Selected studies in the content of the subject, in order to insure the student's grasp of the principles of human geography.

Relationship between geography and current history.

Geography II — Junior High School II — One period per week, 26 weeks

Aims and methods in geography teaching in the junior high school.

Geography III — Junior High School IV — Three periods per week, 19 weeks

Cultural and scientific study of geography.

NATURE STUDY AND GARDENING — MR. RANDALL

First Year — Two periods per week

This course deals with the more common objects of nature that appeal to the interests of children of the first six grades of the elementary schools. The aim of the course in the first three grades is sense development, and in the fourth, fifth, and sixth grades, to give the child information that leads to individual activity during the out-of-school hours. The course of study prepared for the elementary schools of Massachusetts is followed. Each normal school student is required to prepare teaching lessons on the subjects outlined for each grade. The large greenhouse, gardens, and the nearby fields and forests furnish an unusual laboratory for this branch of instruction.

SCHOOL DIRECTED HOME GARDENING

PRACTICAL ARTS — First Year

A course dealing with the theory and practice of school and home gardening, planned to prepare men of the Practical Arts Department for the supervision of home garden work of junior high and intermediate school pupils. Classroom instruction and a limited amount of practical work in the gardens and greenhouse are combined with actual practice in the supervision of home gardens of pupils of the seventh and eighth grades.

SCHOOL AND HOME GARDENING

PRACTICAL ARTS — Second Year — Two periods per week

An advanced elective course for men of the Practical Arts Department. A large part of time in this course is devoted to practical work in the gardens, greenhouse, and nature study laboratory. Students are required to prepare teaching lessons adapted to grammar school grades. A part of the time is spent in teaching practice, as supervisors of home gardens of the children of the normal practice schools, and other nearby schools.

ENGLISH LITERATURE AND COMPOSITION — MISS WILLIAMS

Fourth Year — Four periods per week, 26 weeks

This course makes a study of the basic principles of English as applied to the upper grades. A rapid survey of the history of each of the chief types of literature will be followed by extensive reading of representative writers. Collateral reading and reports will be required.

Seniors — Four periods per week, 26 weeks

This course includes detailed study of written composition, oral composition, and grammar, as well as a study of selected masterpieces with a view to cultivating appreciation of literature.

Oral Expression — Juniors — One period per week, 19 weeks

Attention is given to a detailed study of the spoken word with especial emphasis upon articulation, pronunciation, change of pitch, force, and transition.

English — Miss McCarty

First Year — Four periods per week, 26 weeks

This course deals with:

I History and Psychology of Reading

Principles and methods of teaching reading and discussion of present day methods.

Reading and criticism of children's literature.

Principles, sources, and manner of story telling.

Observation of story telling in practice school.

Story telling to children and normal students.

II Language and Spelling

Principles and methods of presentation of language and spelling lessons.

Projects worked out for language use.

Observation of reading, language, and spelling lessons, and story telling in practice schools.

Planning and teaching of lessons to classes of children.

Library Instruction — Miss Hassell

Three periods per week, 13 weeks

This course aims to give a knowledge of the use of books and libraries. A study is made of reference books, periodicals indexes, and current magazines; also methods employed by the modern library, its arrangement, classification, catalog, etc.

Arithmetic and Penmanship — Miss Doland

Arithmetic — Juniors — Four periods per week, 26 weeks

Aim: To prepare students to teach to children of the first six grades, number facts, fundamental processes, fractions, decimal and non-decimal, with their applications in percentage, in a manner so

intelligent that the pupils may gain facility in number at the least possible time cost.

Method: Study of subjects designed for each grade, demonstration lessons, experimental teaching by students in classroom with discussion of the effort, observation lessons, writing lesson plans, study of text books, teaching in training schools under direction of training school supervisor in co-operation with Normal School instructor.

PENMANSHIP — Juniors — One period per week 38 weeks
Preparation one and one-half hours per week
Seniors — One period per week, 13 weeks

Aim: To train students to write well on blackboard and on paper for schoolroom use and for other professional purposes; to prepare students to teach muscular movement penmanship in grade schools.

Method: Individual practice, classroom teaching, discussion, study of different systems of penmanship.

MATHEMATICS AND RELATED WORK — MR. CLANCY

PRACTICAL ARTS — First Year, — Two periods per week, 26 weeks
Second Year — Two periods per week, 26 weeks
Third Year — Two periods per week, 38 weeks

This course is intended to prepare students in the Practical Arts and Junior High school courses, to teach mathematics or shopwork in the intermediate grades or junior high schools or in manual training schools.

J. H. S. II — Four periods per week, 13 weeks
J. H. S. IV — Two periods per week, 26 weeks

This course consists of a study of the content and of the teaching methods used in arithmetic, geometry, and algebra, as taught in the junior high schools and prevocational schools. The related work deals chiefly with shop problems and the correlation of these problems with the regular academic studies of the junior high school.

FRENCH — MISS GRAMMONT

Fourth Year — Three periods per week

This course comprises the theory and method of teaching French in the junior high school, and the study of the language for its cultural value.

All class work is conducted in French to better enable the student to master the French accent.

Physical Education and Hygiene — Miss Lawler

First Year — Three periods per week, 38 weeks

The aim is to build up the health of the student and to give instruction in the theory and practice of Physical Education. A note book containing a certain number of games, classified according to grades, is one of the requirements.

Special emphasis is placed on posture, and frequent posture tests are taken by the students. One period in two weeks is devoted to instruction in personal hygiene. Fundamental principles in the care of the health are studied.

Second Year — Three periods per week, 26 weeks

Theory and practice continued, with more emphasis on theory. Professional attitude stressed.

Fourth Year — Two periods per week

Theory and practice, with stress on practice teaching assignments.

Methods of teaching hygiene appropriate to each grade studied. A student assistant has charge of the "play periods" in the training schools. Supplementing this instruction a health club is organized and conducted by the students, all competing for class and school honors. The Art Department co-operates by giving suggestions and by acting as judges in the poster work, which is included in the Club program.

Another supplementary agency is the Girls' Athletic Association organized for the purpose of providing physical and recreational opportunities, promoting good spirit, and developing leadership among its members. Hikes are organized, a basketball tournament arranged, tennis encouraged, and a field day, participated in by students and faculty, is conducted in the spring.

Music — Miss Barr

First Year — Two periods per week, 38 weeks
Second Year — Two periods per week, 26 weeks
Fourth Year — Two periods per week, 13 weeks

This course covers the subject matter of music taught in the public schools. Special attention is given to the study of note singing, ear training, voice training, enunciation, and interpretation. Lesson plans are made and discussed and teaching lessons are given in the classroom.

The entire school is assembled twice a week for a half period of chorus singing, and trained in the singing of selections of especial merit.

MUSIC APPRECIATION — First Year — 13 periods. Second Year — 13 periods
Fourth Year — 13 periods

This course aims to make intelligent listeners and create an appreciation of the beautiful in music.

Folk songs, art songs, opera, oratorio, and symphonic forms are studied with the lives of the great composers. These are illustrated by piano and victrola.

A school orchestra and a glee club are organized for special work.

DRAWING — MISS LAMPREY

Junior Year — Two periods per week, 26 weeks
Expected preparation not to exceed two periods per week

To give knowledge of what is taught in drawing in grades one to six, and how it should be taught.

Study of selected curricula, method, and content. Illustrated by observation.

Senior Year — Two periods per week, 26 weeks
Expected preparation not to exceed two periods per week

To develop artistic appreciation. To develop skill in drawing and design through projects in which the student is especially interested.

Blackboard work.

JUNIOR HIGH SCHOOL COURSE

Fourth Year — Two periods per week, 38 weeks
Expected preparation not to exceed two periods per week

What shall be taught, and how, in junior high school drawing and design. Interior decoration. Picture study. Blackboard work. Selected projects in which the student is especially interested.

HANDWORK — MISS CONLON

Junior Year — Two periods per week, 26 weeks

The course is based upon a study of individual, group, and class projects suitable for children in grades from one to six.

The elements of design and theory of color, as applied to handwork, are developed in working with such mediums of expression as paper and cardboard construction, simple weaving, sand tables, stick printing, stenciling, clay modeling, and elementary woodwork.

Senior Year — Two periods per week, 26 weeks

The aim is to develop practical knowledge and appreciation of handwork, both as a subject and as a method, by a study of the educational meaning of manual arts, and by working out projects in a variety of craft materials. Such crafts as bookbinding, reed and raffia basketry, weaving, and block printing are included in this course. Work with leather, metal, stencils, wood, clay, etc. is optional.

Junior High School Course — Fourth Year
Two periods per week, 26 weeks

The general aim is the same as that of the Senior Course. In addition to the crafts included in that course, there are the following: woodworking, stenciling, advanced bookbinding, copper work, pottery, pine needle basketry, and leather work. Jewelry, chair caning, batik, gesso, cement-pottery, weaving, and sealing-wax work are optional.

Mechanical Drawing — Mr. MacLean

Practical Arts Men — One-seventh to one-fifth of the entire course

The course consists of free hand and mechanical drawings of objects to be made to meet school and home needs. These drawings and others present training in design and principles of construction — geometric, orthographic, and isometric problems; choice and care of equipment and materials; blue-printing; writing of specifications.

Woodworking — Mr. Colburn

Practical Arts Men — One-seventh to one-fifth of the entire course

Handwork and machine work in making and repairing objects, which meet a need in the school, home, and community and also afford training in the following processes: Laying out work, shaping, joining, assembling, etc. Selection, ordering, and care of equipment and materials.

Woodfinishing — Mr. Akeley

Practical Arts Men — One-seventh to one-fifth of the entire course

Finishing and refinishing of objects needed for use in the school and home involving training in staining, shellacking, varnishing, mixing of colors, painting, elements of interior decoration, and glazing. Writing of specifications for the various projects and estimating the

cost of labor and material for the same. Selection and care of equipment and materials and the making out of orders for the same.

Printing — Mr. Livermore

Practical Arts Men — One-seventh to one-fifth of the entire course

The purpose of this course is to instruct men in the fundamental principles pertaining to letter-press printing and typography; to that degree that they shall be able to teach pupils of the junior and senior high schools in the art. Each student is required to do a minimum number and variety of projects, to give him actual experience in producing work of commercial value to meet his own and school needs.

General Repairs — Mr. Morrell

Practical Arts Men — One-seventh to one-fifth of the entire course

This course aims to train students in the proper use of a variety of machinists' tools, and in the practical methods of repairing and constructing objects for schools and homes.

Automobile Repair Work.

Machine Shop Work — A variety of operations involved in repairing and erecting.

Plumbing — Care and repair of fixtures in the school and dormitories.

Sheet Metal Work — Interesting problems in construction and the making and repair of useful articles.

Electrical Work — Practical wiring problems. Care and repair of electric motors and lighting fixtures.

Junior High School and Practical Arts Building

GRADUATES, 1922

JUNIOR HIGH SCHOOL COURSE

Briggs, Edna Daisy Janet
Fitchburg

Cashman, Helen Mildred
Fitchburg

Fielden, Theresa Deane
South Swansea

Kaakinen, Anna
Fitchburg

McCarthy, Rena Mary
Leominster

McIntosh, Greta Elizabeth
Fitchburg

Murphy, Anna Agnes
Fitchburg

Nourse, Ruth Elizabeth
Fitchburg

Riordan, Margaret Gertrude
Fitchburg

Webster, Barbara Eleanor
Fitchburg

ELEMENTARY COURSE

Bacon, Mary Elizabeth
Fitchburg

Bannister, Marion Elizabeth
Fitchburg

Beaudreault, Cecile Dolorese
Fitchburg

Bellerose, Yvonne Malvina
West Warren

Bennett, Elizabeth Holmes
Fitchburg

Bennett, John
Ashburnham

Bent, Eoline McKendry
Ashby

Brazier, Jessie Lousie
Fitchburg

Burgess, Millicent Alethea
Holyoke

Burns, Florence Anna
Leominster

Call, Audrey Mae
Athol

Canty, Catherine
North Adams

Chase, Myrtis Irene
Gardner

Childs, Elizabeth Jarvis
Fitchburg

Clark, Mildred Dorothy
Fitchburg

Collins, Jane Elizabeth
Fall River

Connors, Mary Frances
Whitinsville

Corcoran, Paul Joseph
Fitchburg

Corliss, Helen Elizabeth
Fitchburg

Crouch, Helena Amanda
Gardner

Cushman, Ruth Agnes
Fitchburg

Dacey, Helen Jane
Fitchburg

Denno, Dorothy Mabel
Winchendon

Donelson, Lora Christine
Shelburne Falls

Dudley, Annie Belle
Townsend

Durant, Anna Louise
New Bedford

Elmer, Marion Kavanaugh
Millers Falls

Flatley, Sabina Bernice
New Bedford

Foley, Agnes Gertrude
Leominster

Gray, Ethel Marion
Holyoke

Griffith Frances Maude
Gardner

Hennessey, Grace Agnes
Springfield

Hill, Maude Elizabeth
Gardner

Holt, Blanche Grace
Chester Depot, Vt.

Houghton, Eva Louise
Whitinsville

Jacobs, Ida Zosia
Concord

Jarvis Ada Lydia
Wilder, Vt.

Keefe, Helen Clare
Springfield

Kelly, Kathleen Rose
Gardner

Kurvinen, Hilda Wilhelmina
Ashburnham

Kurvinen, Lydia Maria
Ashburnham

Larson, Pauline Amanda
Fitchburg

Lawrence, Priscilla
Fitchburg

Long, Julia Theresa
West Groton

Lowner, Anna Harriet
South Deerfield

Malione, Theresa, Mary
New Bedford

McCarty, Grace Louise
Fall River

McConville, Marguerite Emily
Clinton

Moore, Esther
Northfield

Mullaney, Mary Wenona
New Bedford

Nichols, Bessie Louise
Fitchburg

Nordman, Edna Marie
Gardner

O'Brien, Hazel Frances
Fitchburg

O'Horo Helen Mary
Fitchburg

O'Leary, Margaret Zita
New Bedford

O'Leary, Susan Rebecca
New Bedford

Person, Mildred Irene
Holyoke

Preston, Lillian
Leominster

Roche, Katherine Gertrude
Fitchburg

Sargent, Eleanor Mae
New Ipswich, N. H.

Scanlon, Mary Alice
Fitchburg

Shepherd, Frances Alma
West Townsend

Starkey, Gladyse Alden
Ashby

Sullivan, Agnes Gertrude
New Bedford

Sullivan, Julia Agnes
Warren

Tappin, Bertha Edith
E. Templeton

Tobin, Catherine Lousie
Becket

Walsh, Eileen Ursula
Chicopee Falls

Wardzala, Mary Elizabeth
Maynard

Wood, Irene Gannon
Maynard

Woodworth, Victoria
Wollaston

Woollacott, Fannie Gertrude
Fitchburg

PRACTICAL ARTS COURSE FOR MEN

Bresnehan, Francis Neil
Adams

Clark, Kenneth Grant
North Adams

Davidson, James Leon
Worcester

Farwell, Willard Goodale
Salem

Johnson, Dean Elsworth
Leominster

Kauppi, Uno Onni
Gardner

Keating, Francis Xavier
Fitchburg

Parker, Byron Hugh
Fitchburg

Pierce, Donald Dewey
Worcester

Ray, Galen Everett
North Adams

Sabin, Henry Thomas
Auburn

Sandberger, Sydney Joseph
Leominster

Souther, Clifton Howard
Leominster

Stavaski, Anthony Theodore
Adams

Trainor, William Horgan
Worcester

Wright, Leonard
Dorchester

Wylde, Frank Ewart
North Adams

Class Day

Graduating Class 1923

STUDENTS

JUNIOR HIGH SCHOOL COURSE
Twenty-fifth Class, Entered 1919
Fourth Year

Bacon, Fred E.	251	South Street	Fitchburg
Fogarty, Gertrude P.	10	Brandon Avenue	Fitchburg
Lawrence, Sybell		Lock Box No. 11	Lunenburg
O'Horo, Mary V.	13	Fulton Street	Fitchburg
Ryder, Doris A.	49	Goodrich Street	Fitchburg
Smith, Irving L.	48	Rainville Avenue	Fitchburg

JUNIOR HIGH SCHOOL COURSE
Twenty-sixth Class, Entered 1920
Third Year

This class is not in actual attendance during the present school-year Its members are employed in teaching and are not counted in the enrollment, but, as they are to return for the final year of their course, they are recorded still as under-graduates.

Bacon, Mary E.	251	South Street	Fitchburg
Beaudreault, Cecile D.	97	Daniels Street	Fitchburg
Bennett, Elizabeth H.	16	Milk Street	Fitchburg
Brazier, Jessie L.	43	East Street	Fitchburg
Canty, Catherine	12	Spring Street	North Adams
Clark, Mildred D.	118	South Street	Fitchburg
Collins, Jane E.	912	Robeson Street	Fall River
Corcoran, Paul J.	41	East Street	Fitchburg
Roche, Katherine G.	422	Water Street	Fitchburg
Scanlon, Mary A.	218	South Street	Fitchburg
Tobin, Catherine L.		Pleasant Street	Becket

JUNIOR HIGH SCHOOL COURSE
Twenty-seventh Class, Entered 1921
Second Year

Brown, Grace E.	71	Spring Street	West Springfield
Crowley, Charles M.	168	Nashua Street	Leominster
Doherty, Charles E.	98	Harrison Street	Leominster
Flanagan, Leo B.	16	Washington Street	Fitchburg
Haley, Francis L.	77	Allen Street	Leominster
Moore, Hazel E.	154	Grove Avenue	Leominster
Pickard, Charlotte F.			Littleton
Polson, Walter C.	69	Elizabeth Street	Fitchburg
Shea, Marie C.	14	Columbia Terrace	Springfield
Sullivan, Joseph A.	322	Oak Street	Clinton

JUNIOR HIGH SCHOOL COURSE
Twenty-eighth Class, Entered 1922
First Year

Aveyard, Emma L.	67	Belle Avenue	West Springfield
Briggs, Margaret R.	44	Burnap Street	Fitchburg
Brock, Amelia T.	283	Highland Avenue	Leominster
Cashman, Philip G.	80	Canton Street	Fitchburg
Cosgrove, Harry R.	167	Myrtle Avenue	Fitchburg
Coughlin, Eva M.	127	West Main Street	Ayer
Dempsey, Helen C.		American House	Gardner
Doherty, Leo T.	10	Normal Street	Worcester
Duquette, Edith G.	14	Charlotte Street	Worcester
Flannery, Helen E.	12	Fourth Street	Fitchburg
Gaynard, John F.	93	Depot Street	Fitchburg
Howe, M. Irene		Main Street	So. Ashburnham
Keating, Thomas A.	100	Maverick Street	Fitchburg
Keefe, Julia A.	23	West Street	Hadley
Levalley, Edla M. J.		Ashby West Road	Fitchburg
McGee, Barbara S.	195	Heywood Street	Fitchburg
Miller, Esther B.	160	Mt. Vernon Street	Fitchburg
Mudgett, Hazel I.	171	South Street	Fitchburg
Muzzey, Helen M.	34	Garnet Street	Fitchburg
Ohrbom, Martha I.	319	Elm Street	Fitchburg
O'Horo Thomas M.	13	Fulton Street	Fitchburg
O'Toole, Austin J.	23	Coachlace Street	Clinton
Quirk, Robert E.			Bondsville
Roache, Francis R.	67	Belmont Avenue	Winchendon
Smith, James A.	43	Rainville Avenue	Fitchburg
Werner, Henry F. Jr.	126	Edinboro Street	Marlboro
Winch, Alice A.		Franklin Street	East Pepperell

ELEMENTARY COURSE
Twenty-seventh Class, Entered 1921

Bacon, Thelma I.	251	South Street	Fitchburg
Blamy, Ruth B.	17	Pleasant Street	Baldwinsville
Boyle, Marcella G.	681	Pleasant Street	Leominster
Bradlee, Hazel		King Street	Littleton
Bragdon, Eleanore M.			Littleton
Buckley, Katherine L.	9	Portland Street	Fitchburg
Burns, Hazel V.	201	Grove Street	Clinton
Campbell, Elizabeth M.	70	Pleasant Street	Orange
Campbell, Fidelia H.		Littleton Road	Harvard
Campbell, Flora B.		Littleton Road	Harvard
Carey, Alice G.	246	Central Street	Springfield
Carter, Christine M.	136	Elm Street	Holyoke
Clow, Anna L.	15	West Myrtle Street	Orange
Conlon, Genevieve M.	29	Elizabeth Street	Fitchburg
Connor, Doris V.	547	Westminster Hill Rd.	Fitchburg
Connor, Elizabeth C.	133	Tisdale Street	Leominster

Connors, Agnes C.	294	Summer Street	New Bedford
Crowley, Mary E.			Westhampton
Devine, Beatrice C.		Hatfield Street	Northampton
Donahue, Mary T.	117	Massasoit Street	Northampton
Dorgan, Catherine M.	18	Summer Street	Holyoke
Douville, Nettie L.	882	Chicopee Street	Willimansett
Enright, Catherine E.	24	Mountain Avenue	Fitchburg
Flanagan, Katherine C.	214	North Street	New Bedford
Fletcher, Hope		King Street	Littleton
Ford, Caroline E.	128	South Main Street	Orange
Gavin, Charlotte	22	Walnut Street	Leominster
Hanifin, Agnes			Belchertown
Hanifin, Irene E.			Belchertown
Harney, Frances E.	62	Independent Street	New Bedford
Harrington, Margaret W.	173	Lindell Avenue	Leominster
Harris, Pearl M.	15	King Street	Orange
Heald, Helen E.			South Lancaster
Hester, Anna A.	193	Greeley Street	Clinton
Higgins, Patricia M.	38	Walnut Street	Maynard
Huss, Elizabeth E.	56	Lincoln Street	Fitchburg
Jubb, Marion H.	8	South Street	Shirley
Keating, Helen I.	166	Kimball Street	Fitchburg
Keefe, Mary V.	28	West Street	Hadley
Keigwin, Lillian M.	35	West Street	Clinton
Kelly, Alice E.	24	Dresser Street	Southbridge
Kelley, Annie E.			South Lancaster
Keneally, Mary A.	233	North Street	New Bedford
Killay, Mary C.	91	Silver Lake Street	Athol
Knowlton, Florence J.	174	School Street	Gardner
Likander, Esther M.		Off Albertina Street	Quincy
MacLean, Miriam			Warwick
Mahoney, Dorothy A.	218	Tinkham Street	New Bedford
Maloney, Madlyn M.	126	Laurel Street	Fitchburg
Mason, Irene C.	6	Washington Street	Fitchburg
Matthews, Kathryn L.	54	State Street	New Bedford
McCormack, Gertrude L.	19	Ashburnham Street	Fitchburg
McCormick, Blanche M.	15	Franklin Court	Gardner
McCue, Mary C.	640	County Street	New Bedford
Mohan, Irene V.	432	High Street	Clinton
Mullen, Agnes H.	48	Glen Allan Street	Winchendon
Murray, Margaret M.	472	Fairmount Street	Fitchburg
Neilson, Helga C.			Stow
Niziankowicz, Olga J.	714	Dwight Street	Holyoke
O'Brien, Hannah M.	106	Jones Street	Fall River
O'Neil, Helen A.	20	Park Street	Fall River
Payne, Annie V.	416	So. Orchard Street	New Bedford

Pike, Doris E.		.....	Colebrook, N. H.
Rankin, Betty J.	40	Washington Street ..	Leominster
Richard, Jeanette H.	91	North Street	Fitchburg
Russell, Dorothy		.....	Winchendon
Sargent, Stella C.		.....	Groton
Schuder, Lorane C.	110	Overland Street	Fitchburg
Shea, Eleanor B.	14	Columbia Terrace ..	Springfield
Shea, Gertrude E.	85	Lincoln Street	Holyoke
Smith, Marian B.		.....	Littleton
Stowell, Lucille E.		.....	New Salem
Swantee, Mabel A.	758	Merriam Avenue ...	Leominster
Taft, Lillian C.	18	Willow Street	Holyoke
Thomas, Marion J.	875	Main Street	Leominster
Toomey, Helen R.	326	Cottage Street	New Bedford
Waldron, Pauline V.	8	Waverly Street	Fitchburg
White, Dorothy L.	54	Belmont Avenue ...	Winchendon
Wyman, Madelyn G.	7	Burnap Street	Fitchburg

ELEMENTARY COURSE
Advanced Juniors

(Absent, teaching, but to return and complete their course.)

Goodspeed, Alene	89	Lincoln Street	Fitchburg
Hill, Constance		.....	North Hadley
Hooper, Ruth M.	12	Maple Street	Shirley
Kendrick, Ruth C.	86	R. B. Parkway	Chelsea

ELEMENTARY COURSE
Twenty-eighth Class, Entered 1922

Allen, Georgia F.	99	Phillips Street	Fitchburg
Allyn, Millicent J.	3	River Terrace	Holyoke
Anderson, Nellie A.		Warwick Avenue ...	Northfield
Atkins, Edna E.	1211	Main Street	Fitchburg
Atkinson, Darthea B.	95	East Street	Fitchburg
Austin, Ada T.	4	Cushing Street	Amesbury
Barlow, Blanche E.	26	Powder Mill Road ..	Maynard
Bertram, Hazel P.	202	Allen Street	New Bedford
Bickford, Dorothy E.	82	Central Street	Fitchburg
Bousquet, Beatrice G.		Norvel Avenue	Fitchburg
Boyle, Marion R.	7	Summer Street	Maynard
Boyle, Olive B.		R. F. D.	Gill
Brennan, Mary V.	33	White Court	Clinton
Brock, Pauline I.	87	Pequoig Avenue	Athol
Brooks, Ruth E.		.....	Ashby
Brown, Gertrude E.		.....	Royalston
Bruce, Helen F.	13	Weymouth Street ..	Fitchburg
*Burke, Catherine D.	78	Summit Street	Clinton
Callahan, Elizabeth A.	107	Harrison Street	Leominster

Callery, Mary E.	43	Mill Street	New Bedford
Cate, Marion S.	58	Holt Street	Fitchburg
Chalmers, Reba J.	560	Pearl Street	Fitchburg
Clark, Madeline M.	24	Newton Street	Leominster
Colton, Rachel E.	77	Mountain Avenue	Dorchester
Coombs, Margaret D.			Shelburne Falls
Cunniff, Dorothea T.	280	Hillman Street	New Bedford
Curley, Frances R.	8	Laws Brook Road	Concord Junction
Dacey, Madeline M.	15	Nashua Street	Fitchburg
Daley, Grace A.	545	Walnut Street	Fall River
Dolan, Mary C.	142	North Street	Fitchburg
Dolphin, Norene L.		Packard Street	Lancaster
Donelson, Barbara S.	31	Bridge Street	Shelburne Falls
Downey, Helen T.	89	Acushnet Avenue	New Bedford
Elliott, Ruby L.		Elm Street	West Towsend
Elson, Elizabeth, G.	9	Brooks Street	Maynard
Ewig, Pauline M.	30	Colonial Avenue	Springfield
Fiske, Ruth E.		Cottage Street	Sharon
*Fogarty, Mary E.	61	Maywood Street	Worcester
Forbush, Gladys G.	25	Wetherbee Street	Marlboro
Forster, Mary L.	83	Summer Street	Natick
Gaetz, Kathleen M.	63	Chestnut Street	Leominster
Gallagher, Mary E.	21	Allen Street	Leominster
Gavitte, Dorothy	24	Mt. Vernon Street	Fitchburg
Glazier, Dorothy	34	Ash Street	Fitchburg
Glennon, Gertrude E.	2052	Main Street	Athol
Gohery, Margaret C.	68	Richman Street	Clinton
Gold, Sadie	45	Winter Street	Exeter, N. H.
Grammont, Lina L.	9	West Street	Gardner
Graves, Mary M. M.	86	Mechanic Street	Leominster
Gruber, Bella	23	Summer Street	Maynard
Hanley, Anna T.	42	Prospect Street	Turners Falls
Haran, Lillian R.	72	Willis Street	New Bedford
Harrigan, Winifred M.	112	Cottage Street	Leominster
Harris, Frances V.	40	Joslin Street	No. Leominster
Hassett, Frances M.	17	Boylston Street	Fitchburg
Hayden, Grace K.	159	Water Street	Athol
Hayes, Vera J.	69	Moran Avenue	Northampton
Healey, Alice D.	6	Leighton Avenue	Clinton
Hester, Irene A.	16	Park Street	Clinton
Hines, Mildred R.	500	Main Street	Gardner
Hosmer, Helen L.	5	Devens Street	Concord
Hughes, Dorothy M.	29	Warren Avenue	Waltham
Jewett, Marian T.	10	Blossom Street	Leominster
Joyce, Agnes B.	72	Linden Street	New Bedford
Kean, Gladys		Wanoosnoc Road	Fitchburg

Killelea, Cecelia W.	19	Haws Street	Leominster
Kimball, Helen M.		R. F. D. No. 1	Westford
King, Mildred F.	28	Fairmount Street	Clinton
Kinsley, Katherine M.			West Acton
Lamson, Stella M.	27	Silver Lake Street	Athol
Larson, Mary E.	163	Cedar Street	Fitchburg
Laurila, Elma M.	2	Douglas Avenue	Maynard
Leahy, Agnes P.		Box 351	Leominster
Leahey, Dorothy M.	164	Tisdale Street	Leominster
Learned, Daisy I.	144	Green Street	Gardner
Lucey, Margaret M.	9	Spring Avenue	Northampton
Lynch, Ruth E.	5	South Street	Shirley
Mague, Alice M.	1766	Washington Street	Auburndale
Maher, Mildred J.	26	Columbus Avenue	Holyoke
Mannix, Ellen J.	61	South Street	Fitchburg
Marlborough, Gertrude A.	446	Fairmount Street	Fitchburg
Marlowe, Marion P.	1	Aldrich Street	Northampton
Meegan, Margaret K.	34	Lunenburg Street	Fitchburg
McCann, Ruth M.	49	Priest Street	Leominster
McCarthy, Mary S.	89	Beech Street	Fitchburg
McCollester, Irene E.	16	Nashua Street	Ayer
McInerney, Alice M.	25	Congress Street	Fitchburg
Miller, Katherine R.		Champney Street	Groton
Miller, Ruth S.	31	Beacon Street	Fitchburg
Moran, Eileen L.	8	Nashua Street	Fitchburg
Moran, Elizabeth H.	8	Nashua Street	Fitchburg
Mullin, Loretta F.	3	Summit Street	Maynard
Murphy, Anna R.	126	Second Street	Leominster
Murphy, Florence E.	64	Winsor Street	New Bedford
Murray, Mary P.	472	Fairmount Street	Fitchburg
O'Brien, Julia F.	106	Jones Street	Fall River
O'Connell, Ruth H.	148	Oak Street	Gardner
O'Donnell, Agnes K.	21	Water Street	Florence
O'Toole, M. Catherine	123	Lawrence Street	Clinton
O'Toole, Mary E.	415	Main Street	Clinton
Paulson, Edna M.	52	Chestnut Street	Leominster
*Philbin, Martha P.	103	Front Street	Clinton
Preston, Betty	260	Summer Street	Fitchburg
Prevo, Margaret E.	17	Second Street	Leominster
Quigley, Catherine M.	214	Tinkham Street	New Bedford
Raleigh, Mary J.	76	Ash Street	Winchendon
Reynolds, Lucie E.			West Towsend
Robert, Elizabeth, L.			No. Dartmouth
Rosen ,Miriam	76	Boutelle Street	Fitchburg
Rosenberg, Eva S.	156	Summer Street	Fitchburg
Rossiter, Florence E.	96	Orchard Street	Chicopee

Rowley, Faye L.	47	Blossom Street	Leominster
Rueger, Bertha E.	84	Berlin Street	Clinton
Sault, Edith W.	77	High Street	Orange
Scanlon, Abbie L.	14	Morton Street	Leominster
Shaw, Carolyn	1	Stow Street	Concord
Sigurdsen, Edith S.	32	Payson Street	Fitchburg
Sims, Gertrude I.	26	Walnut Street	Maynard
Smith Mildred E.	58	Lawrence Street	Fitchburg
Smith, Ruth E.		Hobart Street	Groton
Spack, Bertha	232	Washington Avenue.	Chelsea
Stack, Dorothy M.	81	Prospect Street	Orange
Stearns, Margery E.		School Street	West Acton
Sullivan, Margaret C.	83	Linden Street	New Bedford
Sullivan, Margaret E.	215	Maxfield Street	New Bedford
Sullivan, Ruth E.	56	Locust Street	New Bedford
Swift, Elinor		Willow Street	West Acton
Teehan, Anna G.	90	Blossom Street	Fitchburg
Thomas, Hazel E.	77	Pleasant Street	Leominster
Toner, Anna T.	52	Beacon Street	Clinton
Warburton, Alice F.	205	Hampden Street	Chicopee
Ward, Margaret V.	22	Monmouth Street	Springfield
Watson, Sarah E.	147	Whitney Street	Leominster
*Webber, Beatrice A. M.	202	So. Main Street	South Gardner
Wilder, Harriet G.	150	Woodland Avenue	Gardner
Yoffa, Ruth E.	255	Main Street	Gardner
Zink, Ethel M.		Box 48	Lancaster

SPECIAL STUDENTS

Chase, Gladys E.			Jacksonville, Vt.
Muise, Marion	295	Pierce Street	Leominster
Watts, Ralph W.		Bridge Street	Baldwinsville

PRACTICAL ARTS COURSE FOR MEN

Entered 1920

Barriere, Lawrence A.	112	Madison Street	Fitchburg
Burke, James J.	5	Clinton Street	Fitchburg
Eldridge, Deane E.	28	Church Street	Shelburne Falls
Healey, Allan R.	5	Hitchcock Road	Worcester
Loftus, John F.	88	Columbia Street	Adams
Lynch, Melvin A.			Concord
Riley, Robert F.	35	Park Terrace Road	Worcester
Stafford, Clarence H.	70	Pierce Street	Greenfield
Sullivan, Philip R.	1	Prospect Street	Fitchburg
Wood, William S.	51	High Street	Leominster

*Began July 10, 1922

PRACTICAL ARTS COURSE FOR MEN
Entered February 1921, 27

Demers, Edgar L.	21	Puritan Avenue	Worcester
Dunn, William T.	70	Forest Street	Fitchburg
Frank, William H.	84	Myrtle Street	Orange
Heikkila, John F.	156	Mt. Vernon Street	Fitchburg
Moran, William T.		Upsala Street	Worcester
Quinlan, Charles J.	17	Union Street	Fitchburg
Walsh, John J.	37	Middle Street	Fitchburg

PRACTICAL ARTS COURSE FOR MEN
Entered 1921, 27

Anderson, Roy A.	47	Marshall Street	Fitchburg
Boylston, Ward N. Jr.	1867	Beacon Street	Brookline
Brady, Lawrence D.	45	Park Street	Clinton
Burgess, Ralph L.		Harrison Street	Leominster
Burns, William J.	133	Lancaster Street	Leominster
Carr, Thomas F.	177	Church Street	Marlboro
Cove, Leo A.	5	Taft Street	Worcester
Dupre, Philip E.			Grafton
Euvrard, Marcel A.	81	Summit Avenue	North Adams
Fenton, Henry B.	3	Congress Place	Fitchburg
Fitzgerald, Edward J.	3	Walcott Street	Worcester
Gilbert, Clifford A.		Glenon Avenue	Dalton
Gregory, Kenneth P.	94	Willow Street	Leominster
Hayes, James D.	45	Liberty Street	Marlboro
Hobbs, Alfred P.	140	Pleasant Street	Fitchburg
Holt, Joseph R.	68	Charles Street	Gardner
Houle, Joseph E.	18	Ludlow Street	Worcester
Kennedy, Richard L.	124	Dorchester Street	Worcester
Killelea, Ralph M.	352	Mill Street	Leominster
King, John M.	7	Highland Street	Marlboro
Landin, Walter E.	18	Nutting Street	Fitchburg
Lindberg, Alfred T.	8	Blais Court	Fitchburg
O'Connell, Francis C.	26	Cochran Street	Chicopee Falls
Ottoson, Aaro H.		Pearl Hill	Fitchburg
Stafford, Clayton A.	70	Pierce Street	Greenfield
Sullivan, Paul F.	42	Parker Street	Clinton
Walker, Andrew B.	84	High Street	Fitchburg
Wheeler, Clifford H.	143	Cheney Street	Orange
Young, Harold N.	298	Chestnut Street	Holyoke

PRACTICAL ARTS COURSE FOR MEN
Entered February 1922 28

Kilpatrick, Charles J.	14	Norwood Street	Fitchburg
Weston, Ralph F.	6	Dean Street	Adams

PRACTICAL ARTS COURSE FOR MEN

Entered 1922

Ballou, Richards A.	63	Green Street	Fitchburg
Belisle, Philip L.	59	Ingleside Avenue	Worcester
Blake, Harold W.	26	Berkley Street	Fitchburg
Brown, Charles F.	8	Shaffner Street	Worcester
Conry, John V.	31	Ward Street	Fitchburg
Crang, John S.	17	Shirley Street	Worcester
Davenport, Carroll E.	73	West Street	Clinton
Fitzpatrick, John L.	116	Montgomery Street	Chicopee Falls
Fryer, James J., Jr.	42	Prescott Street	Worcester
Gilligan, Joseph P.	104	Lakewood Street	Worcester
Hall, Merle G.	41	Dudley Street	Fitchburg
Henderson, James	85	Pacific Street	Fitchburg
Hilbert, Arthur	291	Locust Street	Holyoke
Kielty, James	206	Water Street	Fitchburg
Kittredge, Paul H.	2	Avon Place	Fitchburg
Kruszyna, Stanley		R. F. D. No. 1	Adams
Larson, Gustaf A.	163	Cedar Street	Fitchburg
Leland, Arthur L.		Davis Street	Northboro
Leslie, Paul H.	273	Main Street	Amesbury
Matte, Charles E.	37	Washington Street	Worcester
McLean, Bruce	167	Summer Street	Fitchburg
McMahon, John P.	33	Euclid Avenue	Worcester
McNally, John T.	169	Summer Street	Fitchburg
Nelson, Edwin A.	62	Goddard Street	Fitchburg
Roche, Paul C.	422	Water Street	Fitchburg
Sheehan, Timothy F.	121	Day Street	Fitchburg
Stebbins, Edward C.	21	Fulton Street	Fitchburg
Tyler, Gerald E.			Lunenburg
Wagner, Henry G.	86	Warren Street	Fitchburg
Willard, Owen E.	141	Granite Street	Leominster
Yarter, Leon W.	466	Union Street	North Adams

SUMMER SCHOOL 1922

Women

Bailey, Lucy G.	42	Peterboro Street	Boston
Baker, Blanche E.		B. V. Road	Orange
Baker, Doris			Granby
Bachelder, Ada K.		College Street	South Hadley
Battige, Lillian R.			North Dana
Bossidy, Rose R.			West Stockbridge
Bossidy, Ruth I.			West Stockbridge
Brenenstuhl, Virginia F.	177	Ashburnham Street	Fitchburg
Bronson, Bertha C.			Russell

Bunker, Mildred E.	5	Washington Park	Oak Bluffs
Burke, Catherine D.	78	Summit Street	Clinton
Burns, Pauline M.	69	Chestnut Street	Leominster
Bush, Edna E.			Townsend
Callahan, Maude B.			Fiskdale
Carr, Grace M.		R. F. D.	Groton
Carter, Ruth M.			Ashburnham
Chapin, Ethel M.			New Salem
Conlon, Genevieve M.	29	Elizabeth Street	Fitchburg
Connelly, Elizabeth			North Brookfield
Connelly, Mildred E.	1516	North Street	Springfield
Cook, Olive	102	Washington Street	Leominster
Corliss, Helen E.	28	Winter Street	Fitchburg
Crumb, Pauline			Royalston
Donovan, Ruth M.	12	Prescott Street	Fitchburg
Enright, Helen	24	Mountain Avenue	Fitchburg
Estabrook, Carrie I.			Westminster
Farrar, Agnes M.			Townsend
Farrar, Cora M.			Townsend
Fogarty, Mary E.	61	Maywood Street	Worcester
Follansbee, Esther	353	Pleasant Street	Leominster
Gearan, Marie M.	255	Summer Street	Gardner
Gilbert, Miriam L.			South Lancaster
Gleason, Agnes T.	519	Rivet Street	New Bedford
Goodspeed, Alene	89	Lincoln Street	Fitchburg
Greene, Jessie M.	388	Lincoln Street	Marlboro
Hibbert, Dorothea M.	196	Charles Street	Fitchburg
Hill, Constance			North Hadley
Hooper, Ruth M.	12	Maple Street	Shirley
Keefe, Marion M.	28	West Street	Hadley
Kelly, Alice E.	24	Dresser Street	Southbridge
Kelso, Edith B.			Russell
Kelso, Helen M.			Russell
Kendrick, Ruth C.	86	R. B. Parkway	Chelsea
Keyes, Marion J.			South Deerfield
Laird, Christina	104	Pleasant Street	Leominster
Laird, Hazel	104	Pleasant Street	Leominster
Larson, Pauline A.	163	Cedar Street	Fitchburg
Long, Alice M.	586	Pleasant Street	Worcester
Lundigen, Esther M.	71	Graham Street	Leominster
Lundigen, Florence	71	Graham Street	Leominster
Mannix, Ellen J.	61	South Street	Fitchburg
Maynard, Georgianna A.		R. F. D.	Groton
McDonald, Agnes M.			Erving
McHugh, Mary	314	Mill Street	Leominster
Medlicott, Alice M.	16	Kent Street	Stow

Miller, Lillian W.		.....	East Northfield
Moffat, Pearl D.	161	High Street	Greenfield
Moran, Marguerite A.	61	Portland Street	Springfield
Neylon, Catherine A.		.....	Barre
Nourse, Ruth E.	35	Holt Street	Fitchburg
O'Brien, Catherine B.		.....	Townsend
O'Donnell, Helen B.	51	Salem Street	Fitchburg
Olesheweski, Helen		.....	Baldwinsville
Parker, Grace M.		.....	South Chelmsford
Parker, Helen		.....	Northfield
Philbin, Martha	103	Front Street	Clinton
Quattlander, Elizabeth		.....	Orange
Reed, Edith M.		.....	Templeton
Regan, Mary J.	101	Chapman Street	Greenfield
Rivard, Dorilla A.		.....	East Douglass
Severance, Fannie		.....	Erving
Sirrine, Helen E.		R. F. D. No. 1	Great Barrington
Stearns, L. Eva		.....	Townsend
Stevens, Lucy H.	1114	Main Street	North Leominster
Stowell, Lucille		.....	New Salem
Sullivan, Elizabeth F.	5	Grove Street	Ayer
Sullivan, Marguerite M.	43	Lunenburg Street ...	Fitchburg
Tarbell, Helen M.		.....	Townsend
Thomas, Kathryn G.	53	Salem Street	Fitchburg
Walker, Beatrice R.	20	Lawrence Street	Fitchburg
*Webber, Beatrice A. M.	202	So. Main Street ...	South Gardner
Woods, Agnes R.	23	Vernon Street	Fitchburg
Woodworth, Alice L.	198	Blossom Street	Fitchburg

SUMMER SCHOOL 1922

Men

Akeson, Harold O.	28	Barnaby Street	Fall River
Ballou, Harold L.	158	Davis Street	Greenfield
Barrett, Justin	111	Columbia Street ...	Adams
Barriere, Lawrence A.	112	Madison Street	Fitchburg
Belisle, Philip L.	59	Ingleside Avenue ...	Worcester
Boylston, Ward N. Jr.	1867	Beacon Street	Brookline
Brady, Lawrence D.	45	Park Street	Clinton
Burgess, Ralph L.		Harrison Street	Leominster
Burns, William J.	135	Lancaster Street ...	Leominster
Butler, John B.		Main Street	Bolton
Capone, Americo	343	Vale Street	Chelsea
Cavanagh, William	3	Pine Street	Leominster
Chandler, Harold S.	216	Pearl Street	Springfield
Chilson, Albert W.	35	Chestnut Street	Milford
Constantineau, Alfred V.	58	Second Avenue	Lowell

Cove, Leo A.	5	Taft Street	Worcester
Crang, John S.	17	Shirley Street	Worcester
Cutler, Thomas E.	11	Maple Avenue	Newton
Dacey, Frederick T.	17	William Street	Fitchburg
Demers, Edgar L.	21	Puritan Avenue	Worcester
Donlon, Henry J.	5	Crown Street	Fitchburg
Donovan, Chester	12	Prescott Street	Fitchburg
Dupre, Philip E.			Grafton
Euvrard, Marcel A.	81	Summit Avenue	North Adams
Farwell, Willard G.	81	Linden Street	Salem
Fenton, Henry B.	3	Congress Place	Fitchburg
Fischer, Henry	309	Milk Street	Fitchburg
Fisher, Percy E.	5	Cambridge Street	Attleboro
Fitzgerald, Edward J.	3	Walcott Street	Worcester
Flynn, George E.	7	Lancaster Avenue	Fitchburg
Frank, William H.	84	Myrtle Street	Orange
Fryer, James J. Jr.	42	Prescott Street	Worcester
Geary, Harold B.	7	Chestnut Street	Gloucester
Gilbert, Clifford A.		Glenon Avenue	Dalton
Gilligan, Joseph P.	104	Lakewood Street	Worcester
Grant, George H.	41	Gage Street	Fitchburg
Gregory, Kenneth P.	94	Willow Street	Leominster
Guerin, Edmund L.	34	Shaffner Street	Worcester
Hall, Merle G.	26	Dudley Street	Fitchburg
Healey, Frank G.	48	Myrtle Street	Waltham
Heikkila, John F.	156	Mt. Vernon Street	Fitchburg
Henderson, James	85	Pacific Street	Fitchburg
Hobbs, Alfred P.	140	Pleasant Street	Fitchburg
Houle, Joseph E.	18	Ludlow Street	Worcester
Howard, Harlow O.			Westminster
Howe, Walter A.		Howard Street	Ludlow
Jackson, Harold S.	107	West Street	Elmwood
Johnson, Dean E.	168	Lancaster Street	Leominster
Joyce, Leo F.	200	West Street	Holyoke
Killelea, Ralph M.	352	Mill Street	Leominster
Kilpatrick, Charles J.	14	Norwood Street	Fitchburg
Landin, Walter E.	18	Nutting Street	Fitchburg
Larrabee, Ernest A.		Pleasant Street	Marlboro
Larson, Gustaf A.	163	Cedar Street	Fitchburg
Leslie, Paul H.	273	Main Street	Amesbury
Lindberg, Alfred T.	8	Blais Court	Fitchburg
Malloy, Fred J.	96	Snow Street	Fitchburg
Markham, Walter J.	11	Floyd Street	Lowell
Moore, Harold I.	51	Bonney Street	New Bedford
Mosher, Rodney D.	52	Winter Street	Fitchburg
Murphy, Frank A.	22	Stearns Avenue	Lawrence

Nelson, Edwin A.	62	Goddard Street	Fitchburg
Nichols, Edward B.	38	Ward Street	West Fitchburg
O'Connell, Francis C.	126	Cochran Street	Chicopee Falls
Ottoson, Aaro H.		Pearl Hill	Fitchburg
O'Toole, Henry	18	Winter Street	Clinton
Phillips, George A.	19	Bond Street	Fitchburg
Quill, Charles H.		Church Street	Grafton
Quinlan, Charles J.	17	Union Street	Fitchburg
Sabin, Henry T.		Oxford Street	Auburn
Sanderson, Arthur G.			Essex Jct., Vt.
Smith, Leroy C.	49	East Street	Fitchburg
Smith, William E.	56	Lincoln Street	Fitchburg
Souther, Clifton H.	3	Congress Place	Fitchburg
Stafford, Clayton A.	70	Pierce Street	Greenfield
Stavaski, Anthony T.	134	Commercial Street	Adams
Sullivan, John H.	50	Taylor Street	Chicopee
Sullivan, Paul F.	42	Parker Street	Clinton
Thistle, Lewis	17	Bulfinch Street	Lynn
Thompson, Reginald	92	Dalton Avenue	Pittsfield
Trainer, William H.	187	Summer Street	Worcester
Trowt, Bradford C.			Barre
Tucker, Harold H.	330	Ashburnham Street	Fitchburg
Wagner, Henry G.	86	Warren Street	Fitchburg
Walsh, John J.	37	Middle Street	Fitchburg
Weston, Ralph F.	6	Dean Street	Adams
Wheeler, Clifford H.	143	Cheney Street	Orange
Willard, Owen E.	141	Granite Street	Leominster
Willett, G. B.			Pepperell
Winston, Frank T.	53	St. Andrew Road	East Boston
Wright, Leonard	158	Neponset Avenue	Dorchester
Wylde, Frank E.		Orchard Terrace	North Adams
Young, Harold N.	298	Chestnut Street	Holyoke

SUMMARY

Number of Students, 1922—1923

Junior High School Course, Twenty-fifth Class	6
Junior High School Course, Twenty-seventh Class	10
Junior High School Course, Twenty-eighth Class	27.
Elementary Course, Seniors	79
Elementary Course, Juniors	137
Special Students	3
Practical Arts Course, Seniors	48
Practical Arts Course, Juniors	31

Summer Session, 1922

Women	83	
Men	93	

Total Number of Different Students

Women	317	
Men	151	468

Pupils in Schools of Observation and Practice

Junior High School	236	
Edgerly School	260	
Day Street School	164	
Highland Avenue School	46	706

Number of Graduates, 1922

Junior High School Course	10	
Elementary Course	73	
Practical Arts Course	17	100

FITCHBURG STATE
COLLEGIANA/ARCHIVES
COLLECTION

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SCHOOL SUN DIAL